



# Our Lady of the Angels' Catholic Primary School, Wavell Heights

## PREP - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

<b>Year Level Focus Question:</b> What can we learn about God and Jesus?						
<b>Year Level Description</b> In Prep, students learn about some <b>Old Testament</b> and <b>New Testament</b> stories that tell of a God of love, the creator of all, the goodness of God's creation, God's special relationship with all of creation and God's plan that people help each other to live safely and happily together, for the good of all.  Students listen to, read and view stories of and about Jesus in the Gospels that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; of his teachings about love, compassion and forgiveness that challenged people about the way they were living; and of his suffering, death and <b>resurrection</b> . They learn that Christians believe God created people with the freedom to choose between good and bad, right and wrong. They explore examples of times, from familiar texts and their personal experience, when people make these choices.  Students understand that prayer helps believers follow the teachings of Jesus; to live according to God's plan. They learn about ways in which believers pray, either alone or with others, including the Sign of the Cross and Amen. They observe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year. They learn about the Church building as a sacred place for believers and the Bible as a sacred book for believers.				<b>Achievement Standard (with 'deep learnings' identified in colour)</b>  By the end of Prep, students communicate clearly <b>their ideas, feelings and thoughts about God, the goodness of God's creation</b> and <b>God's plan that people help each other to live safely and happily together, for the good of all</b> . They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of <b>creation</b> . <b>They listen and respond to stories of and about Jesus in the Gospels</b> that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray; and of his suffering, death and resurrection. <b>They recognise Jesus' teachings about love, compassion and forgiveness</b> that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.  Students understand that prayer helps believers to follow the teachings of Jesus; to live according to God's plan. They recognise ways in which <b>believers pray either alone or with others</b> , using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen. They describe ways in which believers pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.		
	TOPIC/FOCUS/INQUIRY	ACHIEVEMENT STANDARD ASSESSED	CORE CONTENT	MANDATED SCRIPTURE / Supplementary texts	EXPLICIT PRAYER	RLOS
<b>Teaching Focus 1</b>	How can I be more like Jesus in my world? <ul style="list-style-type: none"> <li>I am a member of a community.</li> <li>*OLA Hi 5</li> <li>Class rules</li> <li>School rules</li> </ul>	<b>Students communicate clearly their ideas, feelings and thoughts about God</b> and His plan that people help each other to live safely and happily together, for the good of all.	God's plan is that people help each other to live safely and happily together. <b>(CLMJ1)</b>  Jesus taught key messages about love, compassion and forgiveness. Jesus taught that love of God and others is the greatest commandment. <b>(CLMF1)</b>  Jesus's wisdom challenged people about the way they were living. <b>(STCW1)</b>	<b>The Golden Rule</b> Matthew 7:12 Luke 6:31  <b>The Greatest Commandment</b> Matthew 22:36-39 Mark 12:28-31 Luke 10:25-28	Franciscan Five – Stillness and Silence  Setting up of classroom prayer space and teaching about symbols  Prayers: morning/ afternoon/ grace before meals	Opening School Mass (ICE1.3) Whole School Sacred Time (PWP1) Classroom prayer rituals (PWP2) Whole School Visit from Presentation Sisters Presentation Charism/ Nano Icon Franciscan Charism
<b>Teaching Focus 2</b>	How do we pray at OLA?	<b>Students understand that prayer helps believers to follow the teachings of Jesus</b> ; to live according to God's plan. They recognise ways in which believers pray either alone or	Jesus prayed regularly and taught other how to pray. <b>(CLPS1)</b>  Meditative prayer. <b>(CLPS2)</b>  The Church has important ways of praying together (especially Lent)	Jesus taught his disciples to pray Luke 11:1-4	Sign of the cross  Response: Lord hear our prayer  Amen	Ash Wednesday Liturgy (ICE1.3) Sacred Time Whole School(PWP1) Classroom Prayer Rituals (PWP2) Saint Patrick's Day 17 <sup>th</sup> March (ICE1.3)



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		with others, using word, music, action, silence, images, symbols and nature, and participate with respect in a variety of these prayer experiences, including meditative prayer, the Sign of the Cross, and Amen.	through celebrations and rituals. <b>(CHLS1)</b>		Franciscan 5	Project Compassion through Lent(SJA1) Holy Week Liturgy, Stations of the Cross (ICE1.3)
<b>Teaching Focus 3</b>	Why do we celebrate Easter?	<b>They listen and respond to stories of and about Jesus in the Gospels</b> that tell of his suffering, death and resurrection.	Christians believe that Jesus suffered, died and rose again. <b>(BETR2)</b>  The Gospels tell the good news of Jesus. <b>(STNT2)</b>	Jesus' resurrection Mark 16:1-8		Whole School Sacred Time (PWP1) Class prayer rituals (PWP2) Saint Paschal Feast day 17 <sup>th</sup> May (ICE1.3) Month of Mary/ Rosary – May (ICE1.3)
<b>Teaching Focus 4</b>	How is God's love for us displayed in the Creation story?	<b>Students communicate clearly their ideas, feelings and thoughts about God</b> , the goodness of God's creation. They identify connections between some Old Testament stories and their personal experience, including the experience of the goodness of creation.	There is one God, the source of truth and love, who is creator of all. <b>(BETR1)</b>  The writer of the first creating story in the OT repeatedly uses the statement "And God saw that is was good". <b>(STCW1)</b>  Familiarity with characters, events and message from some key OT stories is a means of connecting Scripture and real life. <b>(STOT2)</b>	First Creation Story Genesis 1:1-2: 4a  Creation in Genesis Genesis 2:4b-9; 15-25  Noah Genesis 6:13-9:1 (A re-creation story)		Sacred Time Whole School (PWP1) Class prayer rituals (PWP2)
<b>Teaching Focus 5</b>	How does the Bible teach me to be like Jesus?	<b>They recognise Jesus' teachings about love, compassion and forgiveness</b> that challenged people about the way they were living. They relate examples of people having the freedom to choose between good and bad, right and wrong.	God created people with freedom to choose right and wrong. <b>(CLMF2)</b>  Jesus taught key messages about love, compassion and forgiveness. Jesus taught that love of God and others is the greatest commandment. <b>(CLMF1)</b>  Familiarity with characters, events and message from some key Net Testament stories. <b>(STNT2)</b>	Good Samaritan Luke 10:29-37  Ten Lepers Luke 17:11-18		Feast Day of Our Lady of the Angels' 2 <sup>nd</sup> August (ICE1.3) Feast Day of Saint Mary MacKillop of the Cross 8 <sup>th</sup> August (ICE1.3) St Vincent DePaul – Blankets of Love (SJA1)
<b>Teaching Focus 6</b>	How does Jesus teach us to pray?	<b>Students understand that prayer helps believers to follow the teachings of Jesus</b> ; to live according to God's plan. They describe ways in which believers	Christians venerate the Bible as a sacred book in many ways, including proclamation in prayer celebrations and meditative reflection in personal prayer <b>(STNT1)</b>	Jesus taught his disciples to pray Luke 11:1-4	Meditative prayer	Sacred Time Whole School (PWP1) Classroom prayer rituals (PWP2) Catholic Education Week Whole School Mass (ICE1.3)



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		<p>pray together during special celebrations and rituals that mark important times in the life of believers and in the Church year.</p>	<p>Jesus prayed regularly and taught other how to pray. <b>(CLPS1)</b></p> <p>The Church has important ways of praying together through celebrations of rituals. <b>(CHLS1)</b></p> <p>The Church building is a sacred place. <b>(CHPG1)</b></p>			
<b>Teaching Focus 7</b>	How do the stories in the Old Testament teach us to live our life?	<p><b>Students communicate clearly their ideas, feelings and thoughts about God</b></p> <p>They identify connections between some Old Testament stories and their personal experience</p>	<p>Familiarity with characters, events and message from some key OT stories is a means of connecting Scripture and real life. <b>(STOT2)</b></p> <p>The Bible is a sacred book <b>(STOT1)</b></p> <p>God's plan is that people help each other to live safely and happily together. <b>(CLMJ1)</b></p> <p>God created people with freedom to choose right and wrong. <b>(CLMF2)</b></p>	<p>Old Testament</p> <p>Joseph</p> <p>Genesis 37:1-36, 39:1-6, 41:15-44, 41:53-57, 42-26</p> <p>David</p> <p>1 Samuel 17:1-49</p>		<p>Saint Francis Feast Day - 4<sup>th</sup> October (ICE1.3)</p> <p>Pet Mass (ICE1.4)</p> <p>Soctober – Catholic Mission (SJA1)</p> <p>Month of Mary/ Rosary – October (ICE1.3)</p>
<b>Teaching Focus 8</b>	What was life like for Jesus?	<p><b>They listen and respond to stories of and about Jesus in the Gospels</b> that tell of Jesus' life as a Jew, his mother Mary, his friends and family; of Jesus praying and teaching others to pray</p>	<p>Familiarity with characters, events and message from some key Net Testament stories. <b>(STNT2)</b></p> <p>Jesus was a Jew. <b>(BEWR1)</b></p>	<p><b>Lost in the Temple</b> Luke 2:41-47</p> <p><b>Presentation in the Temple</b> Luke 2:22-24</p>		<p>Nano Nagle – Presentation Day 21<sup>st</sup> November (ICE1.3)</p> <p>Ningel Bread Day (SJA1)</p> <p>Whole School Sacred Time (PWP1)</p> <p>Classroom Prayer Rituals (PWP2)</p>
<b>Teaching Focus 9</b>	Why do we celebrate Christmas?	<p><b>They listen and respond to stories of and about Jesus in the Gospels</b> that tell of Jesus' life as a Jew, his mother Mary.</p>	<p>Familiarity with characters, events and message from some key Net Testament stories. <b>(STNT2)</b></p> <p>Jesus was a Jew. <b>(BEWR1)</b></p>	<p>New Testament</p> <p>Birth of Jesus</p> <p>Luke 2:1-7</p> <p>Matthew 1:18-25</p>		<p>Saint Vincent de Paul Christmas Hamper Appeal (SJA1)</p> <p>Sacred Time Whole School (PWP1)</p> <p>Classroom prayer rituals (PWP2)</p> <p>End of Primary School Mass (ICE1.3)</p> <p>End of Year Whole School Liturgy (PWL2.2) (ICE1.3)</p> <p>Advent 'Jesse Tree' Liturgy – Proclamation of Jesus in Scripture (ICE1.3)</p> <p>Sacred Singing – Christmas Carols (ICE1.3)</p>



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	<i>REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments</i>