



Our Lady of the Angels' Catholic Primary School, Wavell Heights

YEAR 1 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

Year Level Description In Year 1 In Year 1, students explore the Christian teaching that all people are created in God's own image, with dignity and natural rights. They learn about living in accordance with God's plan for all creation: living safely and happily in community and in loving relationship with God, with a responsibility to care for all creation and using God's gift of freedom to make choices responsibly. They engage with a variety of Old Testament texts to learn about God's presence in the lives of individuals and communities and make connections to their own experiences. They explore the words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. They learn about the different roles in the local parish community. Students learn about the nature of Jesus' mission and ministry. They explore aspects of Jewish daily life at the time of Jesus. They listen to, view and read accounts from different Gospels of key events, places and characters in the life of Jesus and explore similarities and differences in these accounts. They explore the many ways in which Mary, Mother of Jesus, is honoured by Christians past and present and develop their understanding of the Hail Mary, a Catholic prayer honouring Mary. Students understand that prayer was an important part of Jesus' life and is important in the lives of believers. They continue to learn about ways in which believers pray, either alone or with others.			Achievement Standard (with 'deep learnings' identified in colour) By the end of Year 1, students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose. They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities. They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action. Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in Jesus' life and in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.			
	TOPIC/FOCUS/INQUIRY	ACHIEVEMENT STANDARD ASSESSED	CORE CONTENT	MANDATED SCRIPTURE / Supplementary texts	EXPLICIT PRAYER	RLOS
Teaching Focus 1	How do I live happily in Community? How does God want me to live? <ul style="list-style-type: none"> I am a member of a community. *OLA hi 5 Class rules School rules 	Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation: that people live safely and happily in community and in loving relationship with God, with a responsibility to respect the dignity and natural rights of all people	BEHE1 Human existence...we are made in the image of God CLMJ2 mission and justice...all people are worthy of dignity and respect	Living in harmony Matthew 7:12 Luke 6:31	Setting up of classroom prayer rituals Introduce prayers: Morning /afternoon/grace before meals/ Sign of the cross Sacred time whole school prayer	Opening School Mass (ICE1.3) Whole School Sacred Time (PWP1) Classroom prayer rituals (PWP2) Whole school visit from Presentation Sisters Presentation Charism/ Nano Icon Franciscan Charism
Teaching Focus 2	Lent / Holy Week How does the church remember the story of Jesus during lent and Holy week?	Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.	STNT3 New testament CLPS3 prayer and spirituality	Passover Matthew 26:17-19	Meditate prayer practice Classroom prayer rituals Sacred time whole school prayer	Ash Wednesday Liturgy (ICE1.3) Sacred Time Whole School(PWP1) Classroom Prayer Rituals (PWP2) Saint Patrick's Day 17 th March (ICE1.3) Project Compassion through Lent(SJA1) Holy Week Liturgy, Stations of the Cross (ICE1.3)
Teaching focus 3	Baptism and Eucharist How do people belong to the Catholic community? Members of St. Paschal's church	They identify words, actions and symbols used in the Sacraments of Baptism and Eucharist to communicate God's presence and action.	CHLS2 The Sacraments of Baptism and Eucharist STNT3 New Testament (the baptism of Jesus) CLPS3 prayers/ rite of baptism	The Last Supper Mark 14:22-25 The baptism of Jesus Mark 1:9-11 (Also connect the Passover meal to the celebration of Eucharist for Catholics today: Jesus shared a special meal with	Classroom prayer rituals Sacred time whole school prayer Our father prayer	Whole School Sacred Time (PWP1) Class prayer rituals (PWP2) Saint Paschal Feast day 17 th May (ICE1.3)



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			CHPG2 people of God...local parish church	his friends and today Catholics share a special meal every time they celebrate the Eucharist.)		Month of Mary/ Rosary – May (ICE1.3)
Teaching Focus 4	Easter How does the church remember the story of Jesus at Easter?	Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.	STNT3New testament	Passover Last supper	Classroom prayer rituals Meditative prayer practice with music Sacred time whole school prayer	Sacred Time Whole School (PWP1) Class prayer rituals (PWP2)
Teaching Focus 5	How can I be a caretaker of creation?	Students make connections to personal experience when explaining ways of living in accordance with God's plan for creation, with a responsibility to respect the dignity and natural rights of all people, to care for all creation and to responsibly use God's gift of the freedom to choose	CLMF3 responsibility to care for creation STOT3 old testament people	Second Creation story Genesis 2:4b-8 15-23 Noah: a story of re-creation Genesis 6:13-9:1	Prayer circle rituals Meditative prayer-focus eyes closed Morning /afternoon/grace prayer Prayer of creation: Saint Francis prayer Chn develop their own thank you/ creation prayers Sacred time whole school prayer	Feast Day of Our Lady of the Angels' 2 nd August (ICE1.3) Feast Day of Saint Mary MacKillop of the Cross 8 th August (ICE1.3) St Vincent DePaul – Blankets of Love (SJA1)
Teaching Focus 6	What was life like for Jesus? What was life like when Jesus was a boy? What did Jesus do as an adult? Who did he call to help him? How do we know stories about Jesus?	Students identify the nature of Jesus' mission and ministry, as well as some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus. They describe some aspects of Jewish daily life at the time of Jesus. They recognise the significance of prayer in Jesus' life.	STNT3 New Testament stories about Jesus BETR3 The calling of 'the twelve' BEWR2 Jesus participated in the life of the Jewish community	Lost in the Temple Luke 2:41-47 Jesus calls Peter, Andrew, James and John Matthew 4:18-22 Calling the Twelve Mark 3:13-19	Prayer circle rituals Morning/afternoon/grace prayers Our father prayer Sacred time whole school prayer	Sacred Time Whole School (PWP1) Classroom prayer rituals (PWP2) Catholic Education Week Whole School Mass (ICE1.3)
Teaching Focus 7	What can we learn from the story of Moses (and other OT people)?	They relate stories from some Old Testament texts that describe God's presence in the lives of individuals and communities.	STCW2 The wisdom of some OT stories STOT3 Stories from the OT BEHE1 God's plan for all people CLMJ2 All people are created in the image of God	Moses Exodus 3:8-17		Saint Francis Feast Day 4 th October (ICE1.3) Pet Mass (ICE1.4) Soctober – Catholic Mission (SJA1) Month of Mary/ Rosary – October (ICE1.3)
Teaching Focus 8	Why is Mary, the mother of Jesus, important for us today?	They recognise some ways in which believers past and present honour Mary, Mother of Jesus, including praying the Hail Mary. They recognise the significance of prayer in the life of believers and participate with respect in a variety of personal and communal prayer experiences, including meditative prayer, Grace and the Hail Mary.	CLPS4 Mary the mother of Jesus CLPS5 Meditative prayer practices STNT3 The life and family of Jesus in the NT	Annunciations to Mary Luke 1:26-28 Mary visits Elizabeth Luke 1:39-42	Hail Mary prayer/how to pray the rosary Moring/afternoon/grace prayers Prayer circle/ meditative prayer Sacred time whole school	Nano Nagle – Presentation Day 21 st November (ICE1.3) Ningel Bread Day (SJA1) Whole School Sacred Time (PWP1) Classroom Prayer Rituals (PWP2)



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Teaching Focus 9	Advent / Christmas What does Christmas have to do with Jesus?	Students identify some similarities and differences between Gospel accounts of significant events, places and characters in the life of Jesus.	STNT3 The birth of Jesus CLPS3 Prayer	New testament stories from Luke and Matthew about the birth of Jesus	Classroom prayer rituals/prayer circle Sacred time whole school	Saint Vincent de Paul Christmas Hamper Appeal (SJA1) Sacred Time Whole School(PWP1) Classroom prayer rituals (PWP2) End of Primary School Mass (ICE1) End of Year Whole School Liturgy (PWL2.2) (ICE1.3) Advent 'Jesse Tree' Liturgy – Proclamation of Jesus in Scripture Sacred Singing – Christmas Carols
	REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments					