



## Our Lady of the Angels' Catholic Primary School, Wavell Heights

### Year 2 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

Year Level Focus Question:						
Year Level Description			Achievement Standard (with 'deep learnings' identified in colour)			
<p>n Year 2, students learn about aspects of God's nature and God's relationship with people, as they engage with a variety of <b>New Testament</b> texts depicting the teachings and actions of Jesus and <b>Old Testament</b> texts that describe God's relationship with the Jewish people. They explore contextual information about the first century Mediterranean world, to better appreciate the life and times of Jesus. They learn about Jesus' mission and ministry and explore ways in which Jesus' teachings and actions continue to guide the life of the Church community today. They explore, recognise and appreciate the history of a parish community as it is revealed in many ways.</p> <p>Students learn about the sacredness of all creation, especially human life; the call to be co-creators and stewards of God's creation; and the responsibility to pursue peace and justice out of respect for human life and all creation. They develop their understanding of the loving relationship God unconditionally offers to people; and their understanding of <b>sin</b>, as evident in the free choices that harm the individual and their loving relationships with God, with others and with all creation. They explore ways in which believers seek to heal these relationships through reconciliation and prayer. They investigate ways in which believers celebrate reconciliation with God and with others in the Sacrament of Penance.</p> <p>Students examine ways in which prayer and the <b>wisdom</b> of the saints help believers to nurture their loving relationships with God, with others and with all creation. They develop their understanding of prayer in the Christian tradition through an exploration of prayer for forgiveness (acts of contrition and Penitential Act) and meditative prayer.</p>			<p>By the end of Year 2, students analyse some <b>teachings and actions of Jesus</b> depicted in New Testament texts that reveal aspects of God's nature. They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories. Students pose questions about the life and times of Jesus and use sources provided to answer these questions. They make connections between <b>Jesus' teachings and actions and the way members of the Church community live today</b>.</p> <p>Students recognise the <b>sacredness of God and all creation, especially human life</b>. They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation. Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation. They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which <b>believers seek to heal these relationships through reconciliation</b> and how they celebrate reconciliation in the Sacrament of Penance. They <b>recognise that prayer and the wisdom of the saints help the believer to nurture their relationship with God, with others and with all creation</b>. They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.</p>			
	TOPIC/FOCUS/INQUIRY	ACHIEVEMENT STANDARD ASSESSED	CORE CONTENT	MANDATED SCRIPTURE/ Supplementary texts	EXPLICIT PRAYER	RELIGIOUS LIFE OF SCHOOL
<b>Teaching Focus 1</b>	Saints How does the example of Nano Nagle, St. Paschal, St Francis and Our Lady influence our life at school?	They recognise that prayer and the wisdom of the saints help the believer to nurture their loving relationships with God, with others and with all creation.	CHPG 3 The wisdom of the saints helps people understand about being co-creators and stewards of creation; STCW3 Sacredness of all creation, especially human life; and forgiveness and reconciliation. CLPS7 Meditative prayer uses silence and stillness to assist believers to listen and talk to God.		Franciscan 5: Meditative prayer practices including centred breathing and attending to posture. Morning prayer Afternoon prayer Peace Prayer of St Francis- St. Francis' call to action. Class prayer circle using Sacred Space.	Opening School Mass (ICE1.3) Whole School Sacred Time (PWP1) Classroom prayer rituals (PWP2) Whole School Visit from Presentation Sisters Presentation Charism/ Nano Icon Franciscan Charism
<b>Teaching Focus 2</b>	Church history How is our Parish and School Community informed by the actions and teachings of Jesus?	They make connections between Jesus' teaching and actions and the way members of the Church community live today.	CHPG3 The Church community draws from the teachings and actions of Jesus CHCH1 parish community has its own past, which is revealed in many ways STNT5 The life and teaching of Jesus is the primary source of God's self-revelation in the New Testament STNT4 The New Testament consists of 27 books that proclaim the life and teaching of Jesus and the early Christian Church	Teachings and actions of Jesus: Parable of the Unforgiving Servant (Matthew 18: 21-35); Good Samaritan (Luke 10:25-37) Greatest Commandment (Matthew 22: 34-40) Jesus heals a crippled woman (Luke 13: 10-13) Jesus Heals two blind men (Matthew 20: 29-34); Jesus walks on water (John 6: 16-21)	Sacred Time, prepared by Year 2 Grandparents Day	Ash Wednesday Liturgy (ICE1.3) Sacred Time Whole School(PWP1) Classroom Prayer Rituals (PWP2) Saint Patrick's Day 17 <sup>th</sup> March (ICE1.3) Project Compassion through Lent(SJA1) Holy Week Liturgy, Stations of the Cross (ICE1.3)



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			CHPG 3 The wisdom of the saints helps people understand about being co-creators and stewards of creation;			
<b>Teaching Focus 3</b>	How does the church remember and celebrate the story of Jesus at Easter?	Students analyse some teachings and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students pose questions about the life and times of Jesus and use sources provided to answer these questions.	STNT4 The New Testament Consists of 27 books  STNT5 The life and teaching of Jesus is the primary source of God's self-revelation  STNT6 Knowledge of the historical, cultural geographic contexts of the first Century Mediterranean world			
<b>Teaching Focus 4</b>	Creation – Why are we called to be stewards of Creation?	Students recognize the sacredness of God and all creation, especially human life.  They identify ways in which human beings respond to the call to be co-creators and stewards of God's creation.  Drawing on their own experiences, they suggest ways to pursue peace and justice out of respect for human life and all creation.	CLMF4 Human beings are called to be co-creators and stewards of God's creation. Identify some inferred meanings of the Judeo-Christian creation  BEHE2 Promote a specific action of caring for God's creation.  CLMJ3 God's plan is that people respect all life, especially human life. All people have a responsibility to pursue peace and justice.	<b>Stewardship:</b> <ul style="list-style-type: none"><li>Judeo-Christian Creation Stories (<i>Genesis 1: 1-2: 4a; Genesis 2: 4b-25</i>);</li><li>God's agreement with Noah (<i>Genesis 9: 8-17</i>)</li></ul>		Whole School Sacred Time (PWP1) Class prayer rituals (PWP2) Saint Paschal Feast day 17 <sup>th</sup> May (ICE1.3) Month of Mary/ Rosary – May (ICE1.3)
<b>Teaching Focus 5</b>	New Testament Stories- How did Jesus teach us about the Kingdom of God?	Students analyse some teaching and actions of Jesus depicted in New Testament texts that reveal aspects of God's nature. Students pose questions about the life and times of Jesus and use sources provided to answer these questions.	BETR4 Jesus lived a truly human life. His mission and ministry was to preach and bring about the Kingdom of God.  STNT4 The life and teaching of Jesus is the primary source of God's self-revelation in the New Testament.  STNT5 teachings and actions of Jesus that reveal aspects of God's nature.  STNT4 New Testament consists of 27 books that proclaim the life and teaching of Jesus.	<b>Loving relationships with God, others and creation:</b> <ul style="list-style-type: none"><li>The Good Samaritan (<i>Luke 10: 25-37</i>);</li><li>The Greatest Commandment (<i>Matthew 22: 34-40</i>)</li></ul>		Feast Day of Our Lady of the Angels' 2 <sup>nd</sup> August (ICE1.3) Feast Day of Saint Mary MacKillop of the Cross 8 <sup>th</sup> August (ICE1.3) St Vincent DePaul – Blankets of Love (SJA1)
<b>Teaching Focus 6</b>	Prayer- How do we use meditative prayer practices to deepen our spirituality?	They participate with respect in a variety of personal and communal prayer experiences, including meditative prayer and prayers for forgiveness.	CLPS7 Meditative prayer uses silence and stillness to assist believers to listen and talk to God.  CHPG 3 The wisdom of the saints helps people understand about being co-creators and stewards of creation;			Sacred Time Whole School (PWP1) Classroom prayer rituals (PWP2) Catholic Education Week Whole School Mass (ICE1.3)



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<p><b>Teaching Focus 7</b></p>	<p>Old Testament – How do the Old Testament writings help us understand God's covenant?</p>	<p>They discuss their ideas about God's relationship with the Jewish people as described in some Old Testament stories.</p>	<p>STOT4 The Bible is a library of books. It is made up of two parts: Old Testament and the New Testament.</p> <p>STOT5 Church teaches that the Bible is an inspired account of God's self-revelation. The Old Testament describes God's relationship with the Jewish people.</p> <p>BEWR3 Record and report examples of how the covenant is lived in the daily lives of Jewish people today.</p>	<p>The Abraham and Sarah story is one example of how God relates with people (e.g. the promise to Abraham and Sarah, Genesis 17: 1-8; 15-22).</p>		<p>Saint Francis Feast Day - 4<sup>th</sup> October (ICE1.3) Pet Mass (ICE1.4) Soctober – Catholic Mission (SJA1) Month of Mary/ Rosary – October (ICE1.3)</p>
<p><b>Teaching Focus 8</b></p>	<p>Forgiveness –  How do our choices effect others and what does the Bible teach us to do when we to restore a broken relationship?</p>	<p>They recognise choices that harm an individual and their loving relationships with God, with others and with all creation. They explain ways in which believers seek to heal these relationships through reconciliation and how they celebrate reconciliation in the Sacrament of Penance</p>	<p>CLMF5 The loving relationship God offers to people is unconditional. Identify evidence of sin and the consequences of sin.</p> <p>CLPS6 Prayer for forgiveness requires admission of sin, saying sorry, asking God's help to change and seeking to heal one's loving relationships with God, with others and with all creation.</p> <p>CHLS3 Recognise and record ways in which believers celebrate reconciliation with God and with each other in the Sacrament of Penance.</p> <p>CHLS3 Make connections between Jesus' healing ministry and the Church's healing ministry in the Sacrament of Penance.</p>	<p>Reconciliation and forgiveness :</p> <ul style="list-style-type: none"> <li>• Jesus teaches about forgiving others (Luke 17: 3-4);</li> <li>• The Forgiving Father (Luke 15: 11-31);</li> <li>• Zacchaeus (Luke 19: 1-10)</li> </ul>	<ul style="list-style-type: none"> <li>• Prayers for Forgiveness, including acts of contrition and Penitential Act</li> </ul>	<p>Nano Nagle – Presentation Day 21<sup>st</sup> November (ICE1.3) Ningel Bread Day (SJA1) Whole School Sacred Time (PWP1) Classroom Prayer Rituals (PWP2)</p>
<p><b>Teaching Focus 9</b></p>	<p>Advent/ Christmas  What do the Infancy Narratives teach us about life and culture in the place and time of Jesus birth?</p>	<p>Students pose questions about the life and times of Jesus and use sources provided to answer these questions.</p>	<p>STNT6 Knowledge of the historical, cultural and geographical context of the first century Mediterranean world</p> <p>BEWR3 Record and report examples of how the covenant is lived in the daily lives of Jewish people today.</p>	<p>Covenant in the Old Testament:</p> <ul style="list-style-type: none"> <li>• Promise to Abraham and Sarah (Genesis 17: 1-8; 15-19; 21-22)</li> </ul>		<p>Saint Vincent de Paul Christmas Hamper Appeal (SJA1) Sacred Time Whole School (PWP1) Classroom prayer rituals (PWP2) End of Primary School Mass (ICE1.3) End of Year Whole School Liturgy (PWL2.2) (ICE1.3) Advent 'Jesse Tree' Liturgy – Proclamation of Jesus in Scripture (ICE1.3) Sacred Singing – Christmas Carols (ICE1.3)</p>



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	<i>REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments</i>
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