



Our Lady of the Angels' Catholic Primary School, Wavell Heights

YEAR 4 - SCOPE AND SEQUENCE – YEARLY OVERVIEW RELIGIOUS EDUCATION

<p>Year Level Description In Year 4, students develop their understanding of God’s Word in Scripture as they use the Bible’s referencing system to locate books, people, places and things in the Bible and engage with a variety of books and text types in the Old Testament and New Testament. They listen to, read, view and interpret Scriptural passages that express God as Father, as Son and as Holy Spirit, to learn about the Christian belief that God, as Trinity, is relational in nature.</p> <p>Students begin to appreciate the significance of community for Christians: of living in loving relationship with God, others and all of creation. They develop their understanding of community through an exploration of different texts, including the Decalogue and the writings of St Paul, and the experiences of different communities, including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary parishes and dioceses. They examine how free choices result in actions that affect the individual and their community. They broaden their understanding of the significance of the Sacraments for Church communities through an exploration of the Sacraments of Healing, including Anointing of the Sick and Penance. They examine prayers of blessing, petition and intercession to facilitate an appreciation of the significance of these forms of prayer for Christian communities.</p>	<p>Achievement Standard By the end of Year 4, students use the Bible’s referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God’s Word. They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.</p> <p>Students explain the significance of community for Christians. They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities). They explain how free choices result in actions that affect the individual and their community. They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.</p>
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	TOPIC/FOCUS/INQUIRY	ACHIEVEMENT STANDARD ASSESSED	CORE CONTENT	MANDATED SCRIPTURE / Supplementary texts	EXPLICIT PRAYER	RLOS
Teaching Focus 1	How do I use the different sacraments in my everyday life?	They describe practices and characteristics of contemporary parishes and dioceses (including celebration of the Sacraments of Anointing of the Sick and Penance) and explain how these are modelled on the mission and ministry of Jesus. They use an appropriate structure to create	CHLS6 & CHLS5 Sacraments of healing – Penance and anointing of the sick STNT9 Understanding God’s word is aided by an awareness of the books and text types of the New Testament	Giving sight to a blind man at Jericho. Mark 10:46-52 Miracle stories (three fold structure) problem or need, action, reaction	Prayers of blessing and adoration. Children create prayers that contribute to daily class prayer.	Opening School Mass (ICE1.3) Whole School Sacred Time (PWP1) Classroom prayer rituals (PWP2) Whole School Visit from Presentation Sisters Presentation Charism/ Nano Icon Franciscan Charism
Teaching Focus 2	How does prayer enrich the spiritual life of believers?	They use an appropriate structure to create prayers of blessing, petition and intercession, and demonstrate understanding of the significance of these forms of prayer for Christian communities. They participate respectfully in a variety of prayer experiences, including meditative prayer and prayers of blessing, petition and intercession.	CLPS11 Prayers of Blessing CLPS12 Meditative Prayer CLPS10 Prayer of Petition STOT7 God’s word is revealed through an understanding of the books and text types of the Old Testament	(Mandatory) Psalm 148 (Supplementary) Psalms of petition, intercession and forgiveness Psalm 65:5-14 Psalm 70 Psalm 61:1-5 Psalm 88:1-4, 14-19 Psalm 143:10-12 Psalm 64, 69, 70, 77, 86, 130, 140, 141, 142	Psalms (petition, intercession, forgiveness) Meditative prayer practices including colour, mandalas	Ash Wednesday Liturgy (ICE1.3) Sacred Time Whole School(PWP1) Classroom Prayer Rituals (PWP2) Saint Patrick’s Day 17 th March (ICE1.3) Project Compassion through Lent(SJA1) Holy Week Liturgy, Stations of the Cross (ICE1.3)



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Teaching Focus 3	What is the purpose and meaning of miracle stories in the bible?	By the end of Year 4, students use the Bible's referencing system to locate books, people, places and things in the Bible. They identify a variety of books and text types in the Old Testament and New Testament and explain how a reader uses this knowledge to better understand God's Word.	STNT9 Text Types New Testament STOT8 Bibles referencing system/ structure according to book, chapter and verse	First creation story Genesis 1:1 - 2:4a		Whole School Sacred Time (PWP1) Class prayer rituals (PWP2) Saint Paschal Feast day 17 th May (ICE1.3) Month of Mary/ Rosary – May (ICE1.3)
Teaching Focus 4	How does our parish community work to continue the mission and ministry of Jesus?	Students explain the significance of community for Christians.	CHPG5 Practices of church communities BEHE4 Human Experience through community CLMJ5 Christians are called to be responsible stewards caring for all of God's creation	Life among the believers Acts 2:42-47 Acts 4:32-37		Feast Day of Our Lady of the Angels' 2 nd August (ICE1.3) Feast Day of Saint Mary MacKillop of the Cross 8 th August (ICE1.3) St Vincent DePaul – Blankets of Love (SJA1)
Teaching Focus 5	How do St Paul's letters express important messages about living in community?	They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul)	STCW5 Wisdom of St Paul STNT11 Bibles Referencing system/ structure	Some texts from the letters of St Paul Romans 1:7-12 Romans 8:28-29; 31-33 2 Corinthians 13:10-13	Letters Litany	Sacred Time Whole School (PWP1) Classroom prayer rituals (PWP2) Catholic Education Week Whole School Mass (ICE1.3)
Teaching Focus 6	How do my moral choices effect others in my community?	They explain how free choices result in actions that affect the individual and their community.	STNT10 Language Features of Parables CLMF7 morality is about choosing between right and wrong	The Good Samaritan Luke 10:25-37 Cleansing a Leper Mark 1:40-45 Luke 5:12-16	Prayers of blessing	Saint Francis Feast Day - 4 th October (ICE1.3) Pet Mass (ICE1.4) Soctober – Catholic Mission (SJA1) Month of Mary/ Rosary – October (ICE1.3)
Teaching Focus 7	What does the Trinity mean for me?	They recognise the Christian belief that God, as Trinity, is relational in nature by identifying and explaining some Scriptural passages that express God as Father, Son and Holy Spirit.	BETR6 God as Trinity STNT9 God's word is aided by New Testament text	Jesus is baptized by John Matthew 3:13-17 Mark 1:9-11 Luke 3:21-23		Nano Nagle – Presentation Day 21 st November (ICE1.3) Ningel Bread Day (SJA1) Whole School Sacred Time (PWP1) Classroom Prayer Rituals (PWP2)
Teaching Focus 8	What was the experience of the first Catholics in Australia?	They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities).	CHCH3 First Catholics in Aust. Preserved their faith in an environment of suspicion and conflict mostly without the presence of priests	Roman 1:7-12 Corinthians 13: 10-13 Philippians 2: 2-5 Colossians 3:12-17, 20	Prayers of Blessing	Saint Vincent de Paul Christmas Hamper Appeal (SJA1) Sacred Time Whole School (PWP1) Classroom prayer rituals (PWP2) End of Primary School Mass (ICE1.3)



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			STCW5 Wisdom of St Paul help people understand about living in community			End of Year Whole School Liturgy (PWL2.2) (ICE1.3) Advent 'Jesse Tree' Liturgy – Proclamation of Jesus in Scripture (ICE1.3) Sacred Singing – Christmas Carols (ICE1.3)
Teaching Focus 9	What was the experience of Jewish worship in First century Palestine?	They connect ideas about living in community from different texts (including the Decalogue and the wisdom of St Paul) and from the experiences of different communities (including Jewish communities in first century Palestine, early Church communities in Australia (c.1788 CE - c.1850 CE) and contemporary Church communities).	BEWR5 Jewish Worship CLMF8 Decalogue is a summary of the main moral obligations STOT7 books of Old Testament contain a variety of text types God's word is revealed through an understanding of the books and text types of the Old Testament	The Ten Commandments Exodus 20:1-17 Deuteronomy 5:1-21		
	REFLECTIONS - EVALUATION - RECOMMENDATIONS for Adjustments					