

# Our Lady of the Angels'

## Wavell Heights Annual Plan

2016

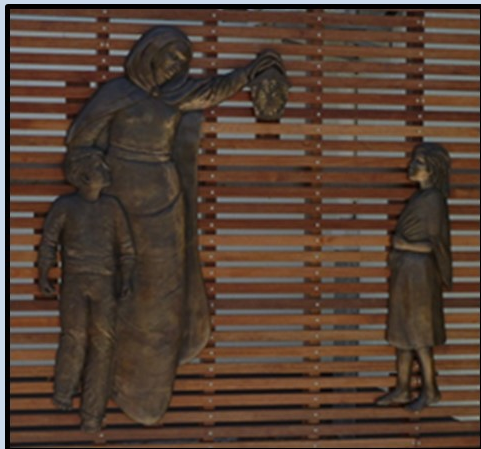


*Shine with life;  
Learn with Love;  
Grow with God*

### OLA Mission Statement

*As a Catholic community, inspired by the lives of Nano Nagle and St. Francis, we empower and celebrate all as lifelong learners and leaders.*

*We embrace joy, service and respect by shining with life, learning with love and growing with God.*



### GOALS

Expose children to a faith education so that they may positively live out Gospel Values through the Religious Education.

Foster the spiritual formation of staff through sharing resources, experiences along with social and professional communication and the Catching Fire-Formation experience.

### BROAD STRATEGIC GOAL: MISSION & RELIGIOUS EDUCATION

To enhance the religious life and strengthen the Catholic identity of the school community, within the broader evangelising mission of the Church by:

### ACTIONS

#### *Person, vision and teaching of Jesus through.....*

Spiritual and faith formation through **Catching Fire opportunities**; Guiding Lights, Spirit Fire and Keepers of the Flame; BCE REAP program

#### *Church engagement through.....*

Parish Sacramental Program

Key Liturgical celebrations – Pet mass (St Francis), Family mass, Class masses, Presentation day – Nano N., Ash Wednesday etc.; Lenten and Advent program

Strengthening our Presentation charisms working in partnership with the Presentation Sisters.

Ongoing development of our two school chrism's – Presentation & Franciscan.

Spirituality formation for parents

#### *Witness to mission of the Church through.....*

Project Compassion – CARITAS; Ningal Bread Day; Catholic Mission – Socktober ; St Vinnie's Winter appeal and Christmas appeal

#### *Preparing and writing RE program for Validation*

Developing an implementation plan with staff and SIT team

Working and liaising with EORE and APRE in Year Level teams

Building a Digital platform for OLA's RE program

Review and revise Year Level RE Scope and Sequence

RE Focus units - Year Level teams to create and save on School Portal



**LEARNING & TEACHING**  
To develop the skills and capacities of our learning community to foster inclusive, comprehensive and quality curriculum, pedagogy, assessment and reporting processes by:



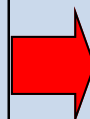
### GOALS

Considered approach to literacy in whole school context focusing on teaching practice and effective use of student learning evidence as part of the DELT –

*Making Learning Visible Collaborative*

Continuing to build capacity with staff and take a leading role with BCE Colleagues in effectively employing the Learning Management System, LIFE.

Continuing to make Real, Relevant and Active connections between Coaching strategies and feedback for teachers and students.



### ACTIONS

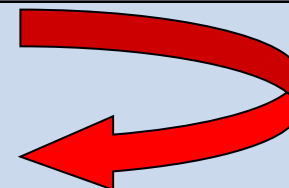
- Unpacking OLA's Learning Attributes as a means of establishing a common language for learning for staff, students and parents/caregivers.
- Using comprehensive whole school approaches, staff closely track progress of individual students and teachers continually adjust their teaching in response to their progress.
- Identifying and responding effectively to the diverse needs of learners.
- A structured approach to the development of whole school literacy plan with definite juncture points depicting a progression of skills.
- Developing responsive, flexible and effective Transition processes and pathways that are consistent through all year levels, recorded in SST Teacher Review Information, tracking all students progress.
- Providing ongoing professional learning and conversations to enhance the staff capacity in utilizing LIFE as a digital, interactive learning platform.
- Building capacity in students to take responsibility to manage their individual digital profiles and portfolios.
- Regularly reviewing Student Learning evidence to generate opportunities for authentic and timely feedback to plan future learning experiences to enhance student progress.
- Respond to data to move learning forward.
- Planning time for teachers with CST and ST:IE to support them in catering for the diverse needs of students in their class.





## PROFESSIONAL PRACTICE & COLLABORATIVE RELATIONSHIPS

To develop and support positive relationships through an environment that nurtures each person's growth and potential by:



## ACTIONS

- Finalising and consulting with community and unpacking OLA Positive Behaviour Support Plan.
- Unpacking, Implementing and launching the OLA School Parent Portal, website and other forms of digital communication for our community.
- Actively encouraging parents/caregivers to access and respond to their child/ren's class LIFE pages.
- Review the strategies and explore new approaches in relation to the sharing of relevant information with the parent/caregiver community.
- More frequent, well-attended staff functions. All staff being responsible for staff morale, engagement and participation
- Our professional learning is directly informed by teacher professional goal setting and aligned with the National Professional Teaching Standards and contemporary research.
- Further engagement of and collaboration with experienced specialist who provide insightful and relevant feedback to the staff whilst engaged in professional learning in Literacy.

## GOALS

Communicating between the school and parents is both contemporary and responsive in nature so that they can interact effectively with the local school community.

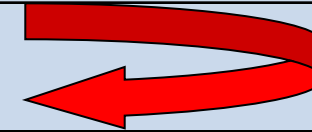
Developing quality pedagogical practices that are underpinned by contemporary research will inform a co-ordinated strategic approach to teacher professional learning programs.





## STRATEGIC RESOURCING

To fulfil our responsibility for providing organisational and administrative support and endeavouring to develop a high quality contemporary, learning and leadership environment by:



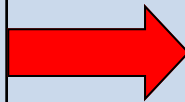
### GOALS

Resource planning and the use of our financial assets and resources are aligned with our Vision, Mission and school Strategic Renewal Plan.

Develop and implement processes relating to Renewal and Quality Assurance.

Provide a safe, well-maintained and aesthetically pleasing learning and teaching environment.

Undertake environmental sustainability in policies and practices to promote and encourage environmental sustainability.



### ACTIONS

- Continue to focus on sustainability, including food, paper, solar, gardens, cooking etc, including using technology
- Planning for the next stage of the Master Plan.
- Completing signage around school and church surrounds.
- Developing the School website as a digital marketing tool.
- Launching of the Parent Portal.
- Developing a financial plan to update and increase number of devices in school which looks at a 3 year cycle.
- Create a data-base for tracking the age of the devices.
- Completion of Stage 4 of the Block Grant.
- Ongoing Staff engagement with the Business Intelligence tool to inform learning teaching and school operations
- Enhancing and building onto the role of WHSO through the appointment of a fully trained WHS Officer.
- Develop a new and final evacuation plan to include new buildings and comply with new regulations for Workplace, Health and Safety.