



ANNUAL SCHOOL PLAN 2017

PRIORITY	GOAL	KEY STRATEGIES	KEY ACTIONS
STRONG CATHOLIC IDENTITY <i>Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community</i>	<p>Lead, resource and support to enhance high quality learning and teaching of religion through the development of cohesive religious educational units.</p> <p>Develop with the children an awareness of Catholic traditions and enable them to give witness to Gospel Values within the wider community, through the Religious Life of the School.</p>	<p>Enact and review our school's Religious Education program following Validation in 2016.</p> <p>Continue to recognise and celebrate significant identities who inform and shape the catholicity of OLA with emphasis on the dual Presentation and Franciscan charisms</p> <p>Strengthen the link between Servant Leadership and Catholic Social Teaching</p>	<p>APRE to work collaboratively with staff to further develop the scope and sequence to show Achievement Standards in RE units of work and continue as recommended in 2016 REV document to ensure deep learnings.</p> <p>Use a Critical Literacy Model to teach CST's and add a 'H' to the 4 H Model – hands – a call to action- here, hidden, head & hands</p> <p>Incorporate Catholic Social Teaching throughout the Curriculum by focussing on one principle per semester over a three-year period</p> <p>Form 4 Ministry groups that leaders will move throughout the year in areas of Community; Pastoral; Social Justice and Environment which are connected to our Catholic Identity</p>
EXCELLENT LEARNING & TEACHING <i>Grow engagement, progress, achievement and wellbeing for each student</i>	<p>Enhance pedagogical practice, with relation to Literacy, that is data informed and evidence-based.</p> <p>Provide learning environments that focus on the individual student as a person and a learner.</p> <p>Ensure <i>Student Reporting System</i> accurately reflects the summative learning achievements of each student in line with the language of Visible Learning and current curriculum trends.</p> <p>Implement and unpack the Positive Behaviour Support Plan with whole school community.</p>	<p>By the end of 2017 there will be an improved performance in 80% of students in Year 3 to 6 who will demonstrate a growth in writing to Level 2 or more, by using the Writing Analysis Tool each term, in the areas of Cohesion, Sentence Structure & Punctuation and Text Structure and Organisation, through evidence based data, building capacities and expertise of teaching teams, and using expected & effective practices with explicit focus on feedback.</p> <p>Engaging students at their current level and identifying how to move them forward in their learning, using relevant data and responding appropriately to monitor and evaluate student progress, improvement and achievement</p> <p>Building capacities and capabilities of teachers to utilise student data, knowing their impact, improving outcomes and opportunities for targeted learning & teaching through Year level teams and networking across schools</p> <p>Review and change the purpose of Student End of Semester Reports and what it should inform us about the Learner and their learning in contemporary time</p>	<p>Unpacking Writing Criteria with students and then modelling writing during Inservices for teachers and school officers</p> <p>Focused review using 'Bump It Up', GRR Model and rewriting criteria for Writing Analysis using student friendly language</p> <p>P-2 understanding impact of pre-writing skills though usage of a Writing Analysis Criteria for P-2 informed by English Achievement Standard</p> <p>Individually tracking individual progress, working in re-designed learning spaces and teachers regularly planning in Year Teams</p> <p>Specific targeted Literacy Groups through Modelled, Guided and Shared Reading and Writing</p> <p>Embed the high yield strategies to inform at school and class levels, the achievements and progress of each learner in writing using: 'Here's What; So What; Now What' to foster collective responsibility; Literacy Monitoring Tools and PM Bench marking and . to establish whole school data on the implementation of expected and effective practices to build expertise and teacher capacity through shared feedback.</p> <p>A Reporting Team to be formed to look at feedback and with staff develop a new format for Semester Reports utilising the Learning Attributes to inform learning behaviour and give a good understanding of the learner's progress.</p>
BUILDING A SUSTAINABLE FUTURE <i>Build sustainability through people and capability</i>	<p>Adopt collaborative processes in the management and allocation of resources, information and learning management systems which enhance student learning ensuring alignment exists with school's strategic plan.</p> <p>A comprehensive approach to staff well-being and development including opportunities for staff engagement, professional learning aligned to professional standards, performance management and pastoral care of each other.</p> <p>Provide safe, well-maintained and aesthetically pleasing learning and teaching environments in which sustainable environmental practices are embedded.</p>	<p>Extend contemporary learning environments to further support and enhance learning and teaching for each student and staff member</p> <p>Encourage and support staff to participate in BCEC leadership programs and Religious Education formation programs</p> <p>Budget for the financial commitment which enables the purchase of an appropriate number of Computers and iPads</p> <p>Budget for ongoing provision of hardware, software and accessories</p>	<p>Outfit Senior primary and 2 Year 2 classes with Contemporary Furniture to enhance Learning of students</p> <p>Refurbishment of South Block through Asbestos Grant</p> <p>Refurbishment of Administration Block</p> <p>Budget appropriately to release staff to engage in leadership, relevant PD to support Smart Goal, RE formation programs eg Looking Forward, Stepping Up, Aspiring Leaders, REAP and Catching Fire and Well Being Programs</p> <p>ICT Coordinator to update and monitor technology, web page and portals and to develop a 5 year ICT Plan including the purchasing of further devices and infra structure</p>

