



SCHOOL PROFILE

School name Our Lady of the Angels' School

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Principal's foreword

Our Lady of the Angels' is a co-educational primary school located in the northern suburbs of Brisbane with a current enrolment of 597 children from Prep to Year 6. Our school offers a contemporary approach to learning and teaching with an enviable standard of integrated technology, numerous extra curricula activities offered and the benefits of being a high quality inclusive Catholic school. Our Lady of the Angels' promotes a holistic and rounded education that encourages personal growth based on Christian values. We assist students to develop a knowledge and respect of other cultures, environmental awareness and social justice considerations. Children are invited and encouraged to participate as fully as they can in the life of the school community.

As our mission statement proclaims, our community seeks to empower and celebrate all as lifelong learners and leaders who are inspired by the lives of Nano Nagle and St Francis. As a Catholic school, we also strive to deepen an understanding of, and nurture a relationship with our God, through an extensive Religious Education program and community worship opportunities based on Catholic traditions. Our students are encouraged to shine with life, learn with love and grow with God.

School facts

Our Lady of the Angels' School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 597 Girls: 340 Boys: 257

Characteristics of the student body

Our Lady of the Angels' school prides itself on being a welcoming and inclusive community. Our families and children come from a wide variety of different cultural and socio-economic backgrounds. The diversity of our community enriches our school as we encourage our children to be tolerant, just and compassionate towards others.

Social climate

During 2017, our school consisted of multi-age classes in Senior Primary (Years 5 and 6). This allows for multi-level teaching and learning with an inquiry-based approach. Our curriculum and visible learning framework provides for the development of connected curriculum units based on relevant and authentic concepts, focusing on the roles of the life-long learner, and differentiated for the individual needs of each child. During this year, the teaching staff continued the process of planning with and implementing the Australian Curriculum within the contemporary approach to learning that we utilize.

Our staff also continued to implement the teaching pedagogy of visible learning, emphasising the child as central to all learning. Our staff and teachers continue to engage with, and support, our Peer Mediator program, helping to enhance student well-being and relationships.

Curriculum - our distinctive offerings

During 2017, our school consisted of multi-age classes in Senior Primary (Years 5 and 6). This allowed for multi-level teaching and learning with an inquiry-based approach. Our curriculum framework provides for the development of connected curriculum units based on relevant and authentic concepts focusing on the roles of the life-long learner, differentiated for the individual needs of each child. While also allowing for our OLA Learning Attributes of being; Persistent, Creative, Collaborative, Reflective and Self-directed. During this year, the teaching staff continued the process of implementation of the Australian Curriculum within the contemporary approach to learning that we utilize. The teaching staff also focused on a whole school approach to improving Literacy understanding and skills as a continuum across all Year levels. Our successful 'Story Dog' program continues with the help of 'Barkley' our own OLA Story Dog to help develop the confidence of beginning and emerging readers. Finally, our school has implemented a one-to-one computer program for all Year 4-6 children as part of our approach to E-Learning (electronic). This has also seen the creation of the E-learning Specialist Teacher who oversees the coordination and implementation of our IT program.

Curriculum - our extra curricula activities

At Our Lady of the Angels', we offer a wide variety of extra-curricular activities both during and after school.

These activities provide an opportunity for students of all abilities to participate in:

Choral singing with three different choirs;

Public speaking, debating and speech and communication programs;

After school sporting skills sessions - Rock climbing;

Brisbane Roar Soccer and AFL Auskick programs;

Instrumental music program - strings, band, percussion, piano and guitar;

Qld Catholic Colleges Music Festival;

Chess club;

Tournament of Minds - Gifted and Talented Competition;

UNSW ICAS International Academic Competitions;

Swimming, cross country, athletics, rugby league, touch football, netball carnivals and competitions;

Sport Representation in C.P.S.S.A. Zone 6;

City District and Metropolitan North School Sports Teams Development Cup (NRL):

Parent, student and teacher satisfaction

Our Lady of the Angels' school has an extremely active parent/caregiver, staff and student body, who are all continually involved in school life. With a renowned Parish and school community; little turnover of our highly regarded staff; successful whole school behaviour support program; designated leadership program for students across Years 5 and Year 6; thriving Parents and Friends Association; active School Board; extensive waiting lists; particularly large numbers of enrolment applications for Prep each year and positive survey responses collected as part of our internal school renewal process, it is reasonable to assert that students, staff, parents and caregiver satisfaction with Our Lady of the Angels' school community is of a very high level.

Parent engagement

Parents and Caregivers are involved in their child's education in a multitude of ways at Our Lady of the Angels' School. These include:

1. In the classroom (for reading groups, literacy and numeracy rotations, art classes, technology)
2. Assisting in the library (by covering new books, shelving and Book Club).
3. Involvement in helping teachers in implementing the Early Years Perceptual Motor Program.
4. Volunteering in the various aspects of running school sporting carnivals. Parents also assist with coaching and supervisory roles for various sports including indoor climbing, rugby league and netball.
5. Our very active P & F raise funds, co-ordinate activities and social events, and facilitate our biennial OLA Carnival.
6. Being a member of the Pastoral School Board and supporting the Principal.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

Teachers engage in frequent collaborative professional dialogue across their year level in order to monitor and moderate student learning and assessment (daily, ongoing, team and staff meetings). Teaching staff and the leadership team regularly review the deep learnings identified in the achievement standard for each year level to ensure an authentic range of quality learning evidence is planned for and created. Improving performance in 80% of students in Year 3 to 6 who will demonstrate a growth in writing to Level 2 or more, by using the Writing Analysis Tool each term, in the areas of Cohesion, Sentence Structure & Punctuation and Text Structure and Organisation, through evidence based data, building capacities and expertise of teaching teams, and using expected & effective practices with explicit focus on feedback. Building capacities and capabilities of teachers to utilise student data, knowing their impact, improving outcomes and opportunities for targeted learning & teaching through Year level teams and networking across schools.

Future outlook

Strengthen capacity to lead, engage and teach with a re-contextualised Catholic world-view within each school and office community.

Grow engagement, progress, achievement and well being for each student.

Build sustainability through people and capability.

STUDENT OUTCOMES

Whole school attendance rate			95.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	94.00 %
Year 1 attendance rate	96.00	%	Year 5 attendance rate	96.00 %
Year 2 attendance rate	96.00	%	Year 6 attendance rate	94.00 %
Year 3 attendance rate	95.00	%		

Management of non-attendance

Teaching staff are required to mark an electronic roll twice each day, once in the morning and once in the afternoon. Parents are required to either verbally inform the school; either by phone or in person, or by writing either via an email or letter that their child/ren will be absent. Teaching and administration staff make these notes in our School and Student Data System. This year Our Lady of the Angels' school have added the 'Blink' service to our roll data system. This system sends an SMS text message to nominated parents/caregivers when the classroom teachers have marked any child/ren as an unexplained absence, providing the parents/caregivers with the opportunity to notify a reason for the absence.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	440.39	431.30	528.37	505.60
Writing	428.28	413.60	474.43	472.50
Spelling	418.89	416.20	520.90	500.90
Numeracy	389.51	409.40	509.65	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	42	24
Full-time equivalents	35.60	11.05
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	15
Post Graduate Diploma/ Certificate	4
Bachelor Degree	27
Diploma/Certificate	2

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 103 000 .

The major professional development initiatives were as follows:

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Digital Technologies
Using David Hornsby's "Phonics in Context"
Data Interpretation
Moderation of writing – "Inspiring children to write in Yrs 3-6"
Big Ideas in Literacy and Arts
Tony Attwood – Online course
Edutech Conference – Sydney
Deeo Learning Symposium – John Hattie

Average staff attendance rate The staff attendance rate was 95.79 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 95.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'

Find a school **Search website**

Search by school name or suburb Go

School sector	School type	State
All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>	All <input checked="" type="checkbox"/>
Government <input type="checkbox"/>	Primary <input type="checkbox"/>	NSW <input type="checkbox"/>
Non-government <input type="checkbox"/>	Secondary <input type="checkbox"/>	Vic <input type="checkbox"/>
	Combined <input type="checkbox"/>	Qld <input type="checkbox"/>
	Special <input type="checkbox"/>	SA <input type="checkbox"/>
		WA <input type="checkbox"/>
		Tas <input type="checkbox"/>
		NT <input type="checkbox"/>
		ACT <input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.