



**OUR LADY OF THE ANGELS'**  
Catholic Primary School

## Homework Policy

### Definition

Homework may be defined as a task assigned by Classroom or Specialist Teachers intended for students to complete during non-schooling hours.

### Rationale

At Our Lady of the Angels', Homework provides students with ongoing, contextual opportunities to consolidate their learning, develop skills underpinned within the Australian Curriculum and Religious Education Curriculum, and establish behaviours such as independence, organisation and time management. Homework also provides a means by which students can communicate with their parents and caregivers about their learning, progress and areas for further focus and development.

It is through avenues such as Homework, that Our Lady of the Angels' may develop Assessment Capable Learners, a core priority of Brisbane Catholic Education. It is this development which will further aid the academic, social and emotional transition from the Early, Middle to Upper Years at Our Lady of the Angels', and then onto High School.

### Position Statement

Homework is an integral element of the Learning and Teaching Framework at Our Lady of the Angels'. It aligns directly with our Vision and Mission Statement, namely the 3R x 2 Strategy which strives to establish Readiness, Resilience and Rigour across Prep – Year Six.

The following points seek to articulate the overarching principles which guide the administration of Homework at OLA;



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- Homework is purposeful and designed to meet specific learning needs, both collective and individualised.
- Homework is varied and challenging, but achievable.
- Flexible options are offered to students, particularly with regard to accessing resources and digital technologies in alignment with contemporary, future focused learning and teaching practices.
- Homework is encouraged to be a nightly endeavour, even if some evenings consist of short, targeted sessions, so as to provide an authentic transition to High School.

The following guidelines seek to articulate the nature of Homework across Preparatory – Year Six at OLA.

	Timing	Literacy	Numeracy	Other
<b>Preparatory</b>	Homework does not typically exceed ten minutes per session.	Parent reading to child and/or child reading to parent daily.	Incidental Numeracy experiences including numbers to ten, number names to ten, measurement and shape.	Formation of uppercase and lowercase letters. Drawing
<b>Year One</b>	Homework does not typically exceed ten minutes per session.	Parent reading to child and/or child reading to parent daily. Reading of 'Spot Books' with explicit focus upon literal/inferential comprehension and identification of High Frequency Words. Practise formation of uppercase and lowercase letters on red and blue lines.	Counting by 1s, 2s, 5s and 10s forwards and backwards from given numbers to 100. Subitising to Ten and Twenty Addition Strategies (Make to Ten, Doubles and Near Doubles) Days of the Week Months of the Year	Where applicable, preparation for oral presentations.
<b>Year Two</b>	Homework does not typically exceed fifteen minutes per session.	Parent reading to child and/or child reading to parent each evening. Independent reading to self daily.	Tasks connected to current focus within the Mathematics Curriculum.	Where applicable, preparation for oral presentations.
<b>Year Three</b>	Homework does not typically exceed twenty minutes per session.	Independent reading to self daily. Tasks (one – two) connected to current focus within the English Curriculum.	Tasks (one – two) connected to current focus within the Mathematics Curriculum.	Task from an additional area of the Curriculum i.e. HASS, Science and Religion. Where applicable, preparation for oral presentations.
<b>Year Four</b>	Homework does not typically exceed twenty-five minutes per session/evening.	Independent reading to self daily. Spelling Task connected to focus area within English Curriculum.	Task connected to focus area within Mathematics Curriculum. This may constitute pre teaching or consolidation. Revision of taught multiplication facts and strategies.	Where applicable, preparation for oral presentations. Task from an additional area of the Curriculum i.e. HASS, Science and Religion.
<b>Year Five</b>	Homework does not typically exceed thirty minutes per session/evening.	Independent reading to self daily. Writing tasks generally linked to HASS, Science or Health. Spelling	Task connected to focus area within Mathematics Curriculum. Problem-based tasks that require students to use knowledge and skills taught in previous cycles.	Where applicable, preparation for oral presentations. Inquiry Tasks related to HASS, Science and Religion.
<b>Year Six</b>	Homework does not typically exceed forty minutes per session/evening.	Spelling Writing	Mental Computation Problem-based tasks that require students to use knowledge and skills taught in previous cycles.	Where applicable, preparation for oral presentations. Inquiry Tasks related to other Learning Areas. Tasks which are incomplete and/or require further consolidation.



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### Responsibility Statements

*At OLA, students agree to . . .*

- Take responsibility for their Homework and ensure that all components are completed by the required date.
- Seek feedback from their Classroom Teacher if they are experiencing any difficulties with the completion of their Homework.
- Organise their time effectively so that extracurricular activities can be managed alongside Homework.

*At OLA, parents and caregivers agree to . . .*

- Support their child/children in taking responsibility for their Homework.
- Support their child/children in discussing any difficulties about their Homework with the Classroom Teacher.
- Support their child/children as necessary in the organisation of extracurricular activities so that Homework may be achievable.

*At OLA, staff agree to . . .*

- Assign tasks in accordance with the Homework Policy.
- Provide clarity about the nature of the assigned tasks and the manner in which they are to be completed.
- Mark Homework and provide feedback where required.
- Provide supportive structures such as 'Lunchtime Homework Club' on Mondays and Fridays in the Library for those learners who are struggling to complete their Homework.