

Our Lady of the Angels', Wavell Heights 2022 ANNUAL IMPROVEMENT PLAN



Vision

Our Lady of the Angels' Catholic Primary School is a welcoming, supportive community, where a love of life and learning is nurtured and celebrated within the Catholic tradition.

Mission

As a Catholic community, inspired by the lives of Nano Nagle and St Francis, we empower and celebrate all as life-long learners and leaders. We embrace joy, service and respect by shining with life, learning with love.

Values

Honesty

Compassion

Simplicity

Joy

Strategic Priority	Goal (Improvement Area)	Success Measures	Strategies for Improvement	Responsibility
Catholic Identity	To integrate data and recommendations from Dialogue Schools Project to enhance strong Catholic Identity.	Adherence to Staff and Student Formation Plan Engagement within Professional Learning Communities Implementation of Reconciliation Action Plan	Professional Learning Community (Religious Education and Religious Life of the School) Ongoing emphasis on Moderation of Assessment and assessing against the Achievement Standard Continued development of Staff and Student Formation Plan Exploration of Indigenous Perspectives and Spirituality via Professional Development (January, 2022) <i>(PD has been postponed to CTJ Day (2/9/22) as a result of COVID)</i>	ALL (Collective Responsibility)
Learning and Teaching	Continued improvement of our readiness, resilience and rigour through a reflection, review and reset of evidence based pedagogical practices – feedback, questioning, explicit teaching and assessment for/as/of learning.	Greater engagement and proficiency when utilising BI to access Monitoring Tools, NAPLAN, SRS and PAT Testing Greater commonality when triangulating Monitoring Tools, NAPLAN, SRS and PAT Testing Participation in Progressive Reporting (Early Adopters Advisory Group) Engagement within Professional Learning Communities	Data Literacy Professional Development with EOs from BCE via Staff Meetings Development of contextualised Pedagogical Framework to articulate evidence-based practices utilised in Literacy and Numeracy. To be developed by corresponding PLCs and shared by all. Use of Strategies that Maximise Impact and recommendations from Common Ground Papers (Paul Thornton) specifically focusing upon feedback, questioning, explicit teaching and Assessment for/as/of Learning. <i>Professional Learning Communities (ICT/STEAM, Sustainability/Wellbeing, Curriculum (Literacy, Numeracy, Data Use))</i>	ALL (Collective Responsibility)
Our People	To continue to build teacher capacity fostering clarity and collective responsibility around vision, skills, incentive and sustainable resourcing.	Student Voice aligned with the 3Rx2 Strategy Engagement within Professional Learning Communities Engagement in Peer to Peer Walks and Talks across Year Levels	Revision of Cultural Statement Continue to develop resilience, clarity and accountability by enacting one's role, purpose and influence. Continue to reinforce language and behaviours consistent with the 3Rx2 Strategy Peer to Peer Walks and Talks across Year Levels Goal Setting to include a focus upon pedagogical change, stretch and progress. <i>Professional Learning Communities (ICT/STEAM, RE/RLOS, Sustainability/Wellbeing, Curriculum (Literacy, Numeracy, Data Use))</i> Continue to implement a contextualised response to the Assessment Capable Learners Initiative across all Learning Areas within the Curriculum.	ALL (Collective Responsibility)