

Our Lady of the Angels', Wavell Heights

2023 ANNUAL IMPROVEMENT PLAN



Vision

Our Lady of the Angels' Catholic Primary School is a welcoming, supportive community, where a love of life and learning is nurtured and celebrated within the Catholic tradition.

Mission

As a Catholic community, inspired by the lives of Nano Nagle and St Francis, we empower and celebrate all as life-long learners and leaders. We embrace joy, service and respect by shining with life, learning with love.

Values

Courage

Unity

Hope

Zest/Zeal (enthusiasm Nano Nagle)

Strategic Priority	Goal: Goals that inspire and set your school's direction <i>"Where do we need to go?"</i>	Targets: Measurable targets to track progress towards your school's objectives <i>"How do we know we are getting there?"</i>	Actions: Actions required to drive progress of key results <i>"What will we do to get there?"</i>	Timeline: <i>"When do we want to get there by?"</i>	Responsibilities & Accountabilities: <i>"Who is responsible for ensuring it happens?"</i>
Catholic Identity	Build teacher confidence and then capacity to talk about Catholic story and tradition, underpinned by a shared understanding and common language.	<p>Term One: Base line Data Collection using Microsoft Forms. Three Point Scale (Highly Confident, Confident, Not Yet Confident)</p> <p>Term Three: Religious Iconography installed with a QR Code sharing Audio reflection.</p> <p>Term Four: Data Collection displaying increased teacher confidence and capacity underpinned by a shared understanding and common language.</p>	<p>Collection of data via Microsoft Forms in Term One and Term Four to identify development and progress in confidence and capacity.</p> <p>PD (Ngutana Lui: Indigenous Spirituality and Catholicity) in January 2023</p> <p>PD (Strong Catholic Identity: Formation for Mission Modules)</p> <ul style="list-style-type: none"> Module 3 Community made for each other. <p>Visual art to recontextualised Charism (Nano Nagle and St Francis) inspired by Jan Hynes, Br Mickey McGrath and local artist who developed Stations of the Cross within the Samford Parish (Years 4, 5 and 6)</p> <p>PD Scripture Day (CTJ) with Beth Nolan (September 2023)</p>	<p>Term One: Pupil Free Days</p> <p>All staff involved in Staff Spirituality Day- Michael Kearney, Evelyn Chapman and Ngutana Lui- Brad Jarro, Georgina Kadel and Erin Dougherty</p> <p>Mid Term One: Data collection via forms</p> <p>Term Two: Religious Iconography: Katelyn Podger, Lauren Urquhart, and Evelyn Chapman to facilitate the creation of Nano Nagle and St Francis mosaics.</p> <p>Term Three: Indigenous Iconography: P&F to financially support this endeavour.</p> <p>Term Four: Follow up data collection and review for staff.</p>	<p>Expert Teaching Team</p> <p>Leadership Team</p> <p>Assistant Principal Religious Education</p> <p>Religious Life of the School Professional Learning Community</p> <p>Education Officer Religious Education: Beth Nolan</p>
Wellbeing	To develop and embrace a Wellbeing Framework with proactive and reactive strategies.	<p>End of Semester One: Draft Wellbeing Framework with identified strategies and resources to enhance wellbeing across the community.</p> <p>End of Semester Two: Review, reflect and reset for the Wellbeing Framework in readiness for 2024</p>	<p>Spiritual Formation PD with Michael Kearney and Evelyn Chapman (Jan, 2023)</p> <p>During Semester One, Wellbeing PLC to draft Wellbeing Framework and seek feedback from community members.</p> <p>Semester Two: Embedding of Wellbeing practices across OLA Community.</p> <p>Term Three: Twilight with Michael Kearney (follow up from January PD)</p> <p>Term Four: Seeking feedback regarding Wellbeing Framework</p>	<p>End of Term One: Increased representation of community members to work with Wellbeing PLC to develop framework, strategies, and resources.</p> <p>End of Term Four: Evidence of collective responsibility for the wellbeing of all community members. Eg sense of belonging, high engagement, strong school culture.</p>	<p>Evelyn Chapman BCE: EOCI</p> <p>Michael Kearney: Leopard Tree Consultant</p> <p>Wellbeing Professional Learning Community</p> <p>P&F and School Board</p> <p>BE YOU resources.</p>

Explicit Improvement Agenda

Our Lady of the Angels', Wavell Heights

PROFESSIONAL LEARNING			
Twilight – Term One	Twilight – Term Two	Twilight – Term Three	Twilight – Term Four
Levels of Teaching Response with KJ Harvey + Rebecca Rosazza, Judith Wilson	Restorative Practice with Marg Thorsburg	Wellbeing with Michael Kearney	Reflect, Review and Reset (2024)
CTJ Day			
Scripture PD with Beth Nolan and other schools in Cluster Two			
RESOURCES AND PARTNERSHIPS			
STRATEGIC PRIORITY	Catholic Identity	Learning and Teaching	Wellbeing
	Beth Nolan BCE EORE Evelyn Chapman BCE EOCI Michael Kearney: Leopard Tree Consultant Visual Arts Teachers: Katelyn Podger, Lauren Urquhart	Kylie-Jo Harvey BCE EO (Curriculum) Judith Wilson BCE EO (Curriculum) Rebecca Rosazza BCE EO (Inclusive Education) Vanessa Wick: Jacaranda Learning Consultant	Evelyn Chapman BCE EOCI Michael Kearney: Leopard Tree Consultant Wellbeing Professional Learning Community P&F and School Board BE YOU resources.

Explicit Improvement Agenda

Our Lady of the Angels', Wavell Heights

Goal: Co-construct a series of Signature Practices for the teaching of reading and writing connections across the Early Years (Prep to Year Two) and Upper Years (Three to Six) in order to further progress the achievement of all learners.

Actions	Targets	Timelines	Responsibilities & Accountabilities
<p><i>What are the actions the school will implement to address the improvement focus?</i></p> <p><i>What will be the expected outcome/impact?</i></p>	<p><i>Specific improvements sought in student performance. (measurable student outcomes)</i></p> <p><i>What evidence or targets will be used to measure this impact which are rigorously actioned?</i></p>	<p><i>What is the expected timeframe for the improvement focus to have an impact?</i></p> <p><i>What milestones are anticipated?</i></p> <p><i>Is a phased approach (name the phases) needed for change to occur?</i></p>	<p><i>Who is responsible for this action?</i></p> <p><i>Who will need to be involved?</i></p> <p><i>How will we monitor against school targets to know we are on track to success?</i></p>
<p>Ongoing Assessment Capable Learners focus on Literacy, Numeracy and ICT Capabilities in Years Three and Five (Term One: Weeks 1 – 8)</p> <p>PD with Kylie Jo Harvey unpacking v. 9.0 of Australian Curriculum: English</p> <p>Student Voice and Choice around Writing to be captured in Term Four, 2022, Term Two, 2023 and Term Four, 2023 (What is the best thing about writing? What is the worst thing about writing? What do you write about? What would you like to write about? What type of writing do you wish to do more of? What does it mean to be successful at writing?)</p> <p>Teacher Librarian to establish relationship with local Author (Candice Lemon-Scott)</p>	<p>NAPLAN</p> <ul style="list-style-type: none"> Year Three: Increase of students achieving in the Upper Bands (>75%) compared to 2022. Decrease of students achieving within the Lower Two Bands (<3%) compared to 2022. Year Five: Increase of students achieving in the Upper Bands (>75%) compared to 2022. Decrease of students achieving within the Lower Two Bands (<3%) compared to 2022. <p>SRS Reporting (Australian Curriculum: English)</p> <p>Semester Two:</p> <ul style="list-style-type: none"> 60 % of students in Prep to Year Two to achieve B or above. 65 % of students in Year Three to Year Six achieve B or above. 	<p>Signature Practices 2 per term</p> <p>Term One: Detailed Read and Visualisation</p> <p>Staff Meeting around Detailed Read and visualisations</p> <p>Term Two: Introduction of Writers Notebook</p> <p>Prep to Year Two: Class Notebook</p> <p>Year Three to Year Six: Individual Notebook</p> <p>Assessment Capable Students</p> <p>Term One: Year Three and Year Five</p> <p>Focus on Assessment Capable Learners</p> <p>Term Four: Year Two and Year Four</p> <p>Focus on Assessment Capable learning: Graham Ferguson, Support Teachers</p>	<p>Data Checks in Term One, Two, Three, Four</p> <p>PLL and Support Teachers to model signature practices in classrooms</p> <p>Writers Notebook PD Collaboration with Melissa Ross – St Columba's Wilston</p>
<p>Resources & partnerships</p> <p><i>What targeted resources structures or other support is needed to enable this explicit improvement agenda?</i></p> <p><i>What strategic partnerships are in place to enhance student achievement?</i></p> <p><i>How will this explicit improvement agenda be communicated to staff, parents and the wider community?</i></p>	<ul style="list-style-type: none"> Leadership Team to engage in planning with Kylie Jo Harvey prior to the conclusion of Term Four, 2022 in readiness for PFD in January, 2023 Engagement with Kylie Jo Harvey during PFD in January with focus upon English Curriculum v. 9.0 Term One Twilight – Levels of Teaching Response facilitated by Kylie- Jo Harvey, Rebecca Rosazza Spotlight on EIA in Newsletter Writers Notebook – Professional Development 		